

Primary School Questionnaire

This questionnaire can be completed by Primary School staff as a means of transferring pupil information to Secondary School.

Child's Name:	School Name & Phone No:
Teacher's Name:	Signed:
Date:	

What do you consider are the child's strengths?

Please add any additional comments you feel are relevant e.g. what do you consider to be the child's main difficulties at present? What type of help do you think the child requires?

Primary School Questionnaire

Academic Skills/Cognitive Skills

<p>Is the child identified as having special needs? If YES, please indicate all teaching and non teaching support? (Why? When? For how long? Progress?)</p>	<p>Yes / No</p>
<p>Does the child have an IEP? If YES, please attach.</p>	<p>Yes / No</p>
<p>Does the child use an assistive technology? If YES, please describe:</p>	<p>Yes / No</p>
<p>Does the child often resist writing, complain of pain and/or tire easily while writing? If YES, please describe:</p>	<p>Yes / No</p>
<p>Does the child often erase while writing?</p>	<p>Yes / No</p>
<p>Has the child been away from school for any length of time? If YES, please describe:</p>	<p>Yes / No</p>
<p>As far as you know, does the child receive assistance from other agencies? If YES, please outline:</p>	<p>Yes / No</p>
<p>Are you aware of thee child being bullied verbally/physically? If YES, please describe:</p>	<p>Yes / No</p>
<p>Are you aware of the child bullying others verbally/physically? If YES, please describe:</p>	<p>Yes / No</p>

Please rate the child's ability – generally, over the last term.

Please circle the appropriate number

1 = Poor, 3 = Ok, 5 = Excellent

Around school/sport	1. Changing for games at the pace similar to others	1	2	3	4	5
	2. Organising own possessions	1	2	3	4	5
	3. Moves confidently around building e.g. without bumping into objects, doorways	1	2	3	4	5
	4. Cope in busy playground & Corridors	1	2	3	4	5
	5. Queuing	1	2	3	4	5
	6. Gross Motor Skills e.g. Ball skills, Running & Dodging when playing a game	1	2	3	4	5
Visual/Motor	7. Copying from board or book	1	2	3	4	5
	8. Eye/hand co-ordination, using Scissors, Construction in art/craft & science	1	2	3	4	5
	9. Spacing of letters/words on a page	1	2	3	4	5
	10. Mouse Control e.g. Computer Skills	1	2	3	4	5
Classroom skills	11. Expressing thoughts on paper	1	2	3	4	5
	12. Organise & express thoughts orally	1	2	3	4	5
	13. Follow instructions	1	2	3	4	5
	14. Work independently	1	2	3	4	5
	15. Work under time pressure	1	2	3	4	5
	16. Reading aloud	1	2	3	4	5
Writing	17. Writing legibility	1	2	3	4	5
	18. Ability to read own writing	1	2	3	4	5
	19. Writing speed compared to peers	1	2	3	4	5
Academics	20. Reciting of tables/days of the week, months of the year etc.	1	2	3	4	5
	21. Reading	1	2	3	4	5
	22. Word pronunciation	1	2	3	4	5
	23. Spelling	1	2	3	4	5
	24. Numeracy	1	2	3	4	5
Listening & Behaviour	25. Concentrate when class quiet	1	2	3	4	5
	26. Concentrate when environment noisy	1	2	3	4	5
	27. Motivation and willingness to join in activities	1	2	3	4	5
	28. Reaction to praise	1	2	3	4	5
	29. Reaction to correction	1	2	3	4	5
	30. Self-esteem/confidence	1	2	3	4	5
Communication/Interactive	31. Eye contact when giving/receiving information	1	2	3	4	5
	32. Volunteer information/answers	1	2	3	4	5
	33. Receive assistance from others	1	2	3	4	5
	34. Offers assistance to others (adults and/or peers)	1	2	3	4	5
	35. Ability to maintain friendships	1	2	3	4	5
	36. Relationship with teachers	1	2	3	4	5
	37. Knowledge of social rules	1	2	3	4	5
	38. Playing as part of a team	1	2	3	4	5